

Nihongo: Introduction to Japanese Language 2016-2017 Course Outline

Nihongo Levels I & II

Required Textbooks: Japanese for Busy People I Kana Version & Kana Workbook (Revised 3rd Edition)

Level & Time	Outline	Session 1 Oct. 9, 16, 23, 30, Nov. 6, 13, 20, Dec. 4	Session 2 Jan. 15, 22, 29, Feb. 5, 12, 19, 26, Mar. 5	Session 3 Mar. 12, 19, 26, Apr. 9, 23, 30, May 7, 14
I 10:15 – 11:15	Writing & Reading	Hiragana - 1	Hiragana - 2	Hiragana - 3
	Unit / Lesson	Unit 1 Meeting People (Lessons 1 & 2)	Unit 2 Shopping Unit 3 Getting Around (Lessons 3, 4, 5, 6, & 7)	Unit 4 Weekend Excursion Unit 5 Dining Out (Lessons 8, 9, 10, 11)
II 11:20 – 12:20	Writing & Reading	Katakana - 1	Katakana - 2	Katakana - 3
	Unit / Lesson	Unit 6 Visiting a Japanese Home Unit 7 Going to a Festival (Lessons 12, 13, 14, 15, & 16)	Unit 8 On Business Outside Tokyo Unit 9 Seeing a Museum (Lessons 17, 18, 19, 20, & 21)	Unit 10 Getting Around Unit 11 Socializing (Lessons 22, 23, 24, & 25)

Nihongo Level I Intensive Workshops*

Level & Time	Dates	Workshop I A: Nov. 12 & Dec. 13 OR B: Jan. 7 & Jan. 21	Workshop II Jan. 28 & Feb. 11	Workshop III Mar. 11 & Apr. 8
I 1:00 – 5:00	Content	Same content and texts as Level I Session 1	Same content and texts as Level I Session 2	Same content texts as Level I Session 3

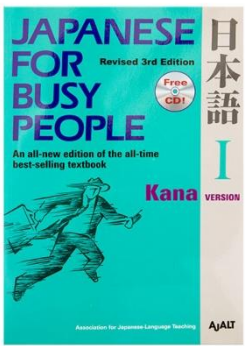
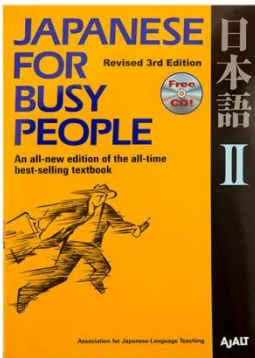
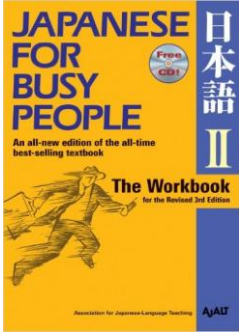
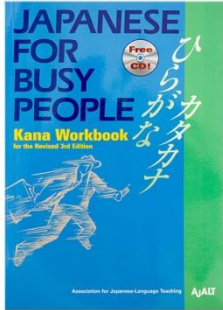
* These workshops can be taken in lieu of their corresponding class sessions as a set, or individually to catch up with the subsequent class session. Please note that for Workshop I-B, students must continue to Workshop II as it overlaps with the Session 2 class.

Nihongo Levels III & IV

Required Textbooks: Japanese for Busy People II Kana Version & Workbook (Revised 3rd Edition)

Level & Time	Outline	Session 1 Oct. 9, 16, 23, 30, Nov. 6, 13, 20, Dec. 4	Session 2 Jan. 15, 22, 29, Feb. 5, 12, 19, 26, Mar. 5	Session 3 Mar. 12, 19, 26, Apr. 9, 23, 30, May 7, 14
III 12:20 – 1:20	Writing & Reading	1. Review of Hiragana & Katakana 2. Reading words from Book I in Kanji 3. Introduction to learning writing Kanji 4. Overview of Kanji to be learned in Book II	Kanji from Lessons 1, 2, & 3	Kanji from Lessons 4, 5, & 6
	Unit / Lesson		Unit 1 Asking Advice about a Gift Choosing a Yukata Searching for a Lost Item (Lessons 1, 2 & 3)	Unit 2 Clocking in Early Inviting a Colleague to a Hot Spring Clocking Out Early (Lesson 4, 5, & 6)
IV 1:20 – 2:20	Writing & Reading	Kanji from Lessons 7, 8, & 9	Kanji from Lessons 10, 11, & 12	Kanji from Lessons 13, 14, & 15
	Unit / Lesson	Unit 3 Greeting a New Employee Running into an Old Acquaintance Joining a Civic Orchestra (Lessons 7, 8 & 9)	Unit 4 Asking for Time Off Selecting a Vacation Plan Reserving a Room at an Inn (Lessons 10, 11 & 12)	Unit 5 Talking about Productivity Computer Trouble Giving Directions (Lessons 13, 14 & 15)

Japanese for Busy People I & II Textbook Overview (from AJALT.org)

Textbook (Revised 3 rd Edition)	General Language & Grammar Goals	Structural Goals	Function Goals
<p>Japanese for Busy People I</p> 	<ul style="list-style-type: none"> • "Survival Japanese"-the absolute minimum of Japanese ability to live in Japan • Speaking and dealing with different situations 	<ul style="list-style-type: none"> • Simple sentences (noun phrases, verb phrases, adjective phrases) • Minimum amount of vocabulary, expressions, and sentence patterns needed for survival • <i>Reading and writing hiragana and katakana</i> 	<ul style="list-style-type: none"> • Essential everyday situations, including shopping, ordering at restaurants, using public transport, greetings, and simple conversation
<p>Japanese for Busy People II</p> 	<ul style="list-style-type: none"> • General communication skills • Ability to have conversations about day-to-day activity and about oneself 	<ul style="list-style-type: none"> • Forming complex sentences (including attributive modifiers, tenses, and conditions) • Familiarity with frequently used vocabulary and sentence patterns-Basic • Reading and writing basic kanji-Basic 	<ul style="list-style-type: none"> • Typical everyday situations, such as planning a trip and choosing a gift, etc. • Talking about oneself
<p>Japanese for Busy People II Workbook</p> 	<p>Core Points</p> <ol style="list-style-type: none"> 1. Improves oral fluency and enables nonnative students to speak Japanese at normal conversational speed 2. Can be used for homework and self-review 3. Coordinated with the exercises and quizzes <ul style="list-style-type: none"> • Complex sentence patterns • Expands vocabulary and increases sentence patterns and expressions 		
<p>Japanese for Busy People Kana Workbook</p> 	<ul style="list-style-type: none"> • Effective mastery of hiragana and katakana • Fully integrated with Japanese for Busy People I • CD enhances oral fluency 		